Playing a pivotal role in modern society, quality high school education has been affecting students’ careers significantly. To make students more prepared for future competition in workplaces, the heated debate of whether it is more effective for those students in a student-oriented classroom or in a traditional lecturing model has been widely discussed by people in recent years. Some people believe that lecture has a higher efficiency in imparting knowledge, while others such as myself hold the opposite opinion by claiming that student-led discussions and project-based classrooms are more beneficial for students. Here follow my reasons.

To begin with, a student-oriented classroom benefits students with its project-based activities and student-led discussions by cultivating an environment with actively-engaged students. Engagements of students are likely to result in a satisfactory study outcome, which will be serving as a cutting-edge for students when they are competing for jobs with others in the future. While participating in students-based discussions, they have a higher possibility to think and debate proactively, rather than merely receiving information passively via lecture. Besides, all students will be engaged in discussions, as they do not need to worry about being embarrassed among the whole class, thus feeling reluctant to participate in activities or answer questions in traditional name-calling classes. Take me(myself) as an instance. when I am doing group tasks with my classmates, everyone will be assigned a portion of the work. In order to perform well and get a fine grade for their work, all of my teammates will be proactive in finishing their portion of the job, such as searching for useful information on the internet, then making them into a PowerPoint to convey this knowledge to other students in the class. Because of their hard work in understanding and retelling knowledge, students are able to make more academic achievements in their studying process, which adds credit to students’ competitiveness in the future, providing them with a more promising job pursuit.

Secondly, student-led discussions and project-based learning help to cultivate students’ interpersonal skills, as it has been said that a class is like a miniature society. Every student comes from all walks of life, which means various mindsets and numerous levels of thinking modes and behaviors. In order to accomplish a task with high efficiency, students are required to utilize their communication skills as well as using their critical thinking while colliding their ideas with others. Nonetheless, while listening to others’ opinions and sharing, students need to tell right from wrong in a short time period. This self-managed learning process will be beneficial for students’ career in the future.

In conclusion, provided the previously discussed reasons, it is easy to draw the conclusion that students will benefit more from students-oriented classes and task-pursuing discussions in their future career.